Intégrer les sciences comportementales aux actions de réduction des pollutions

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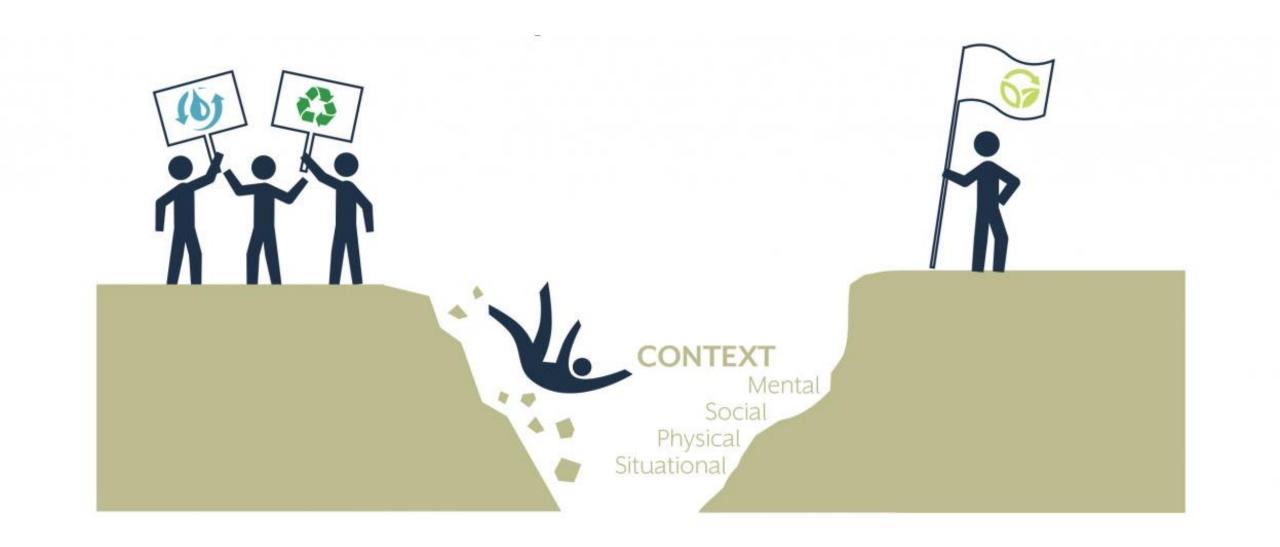




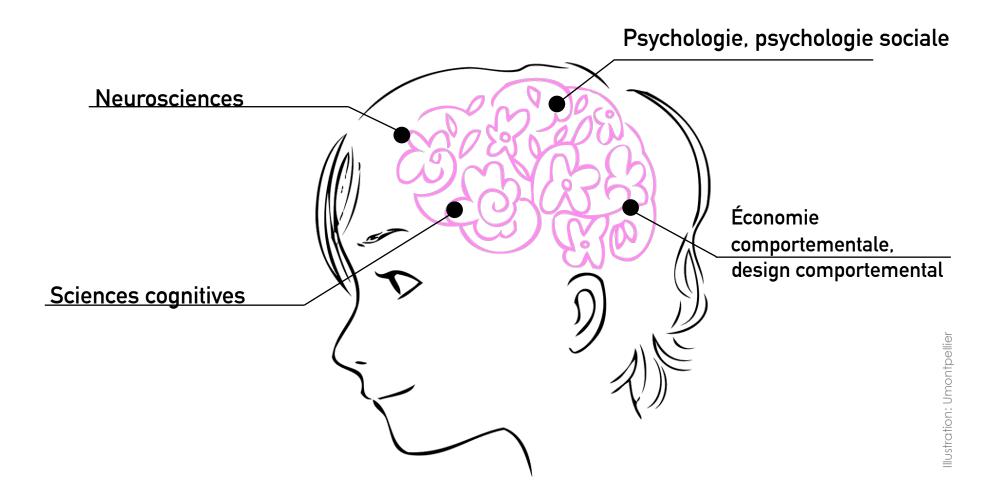








Les sciences comportementales









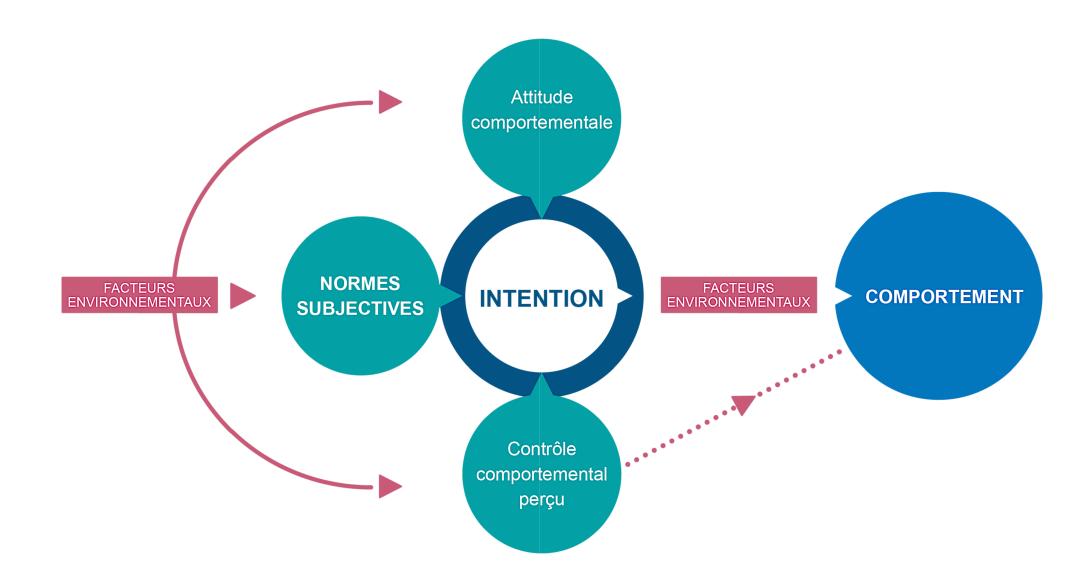






















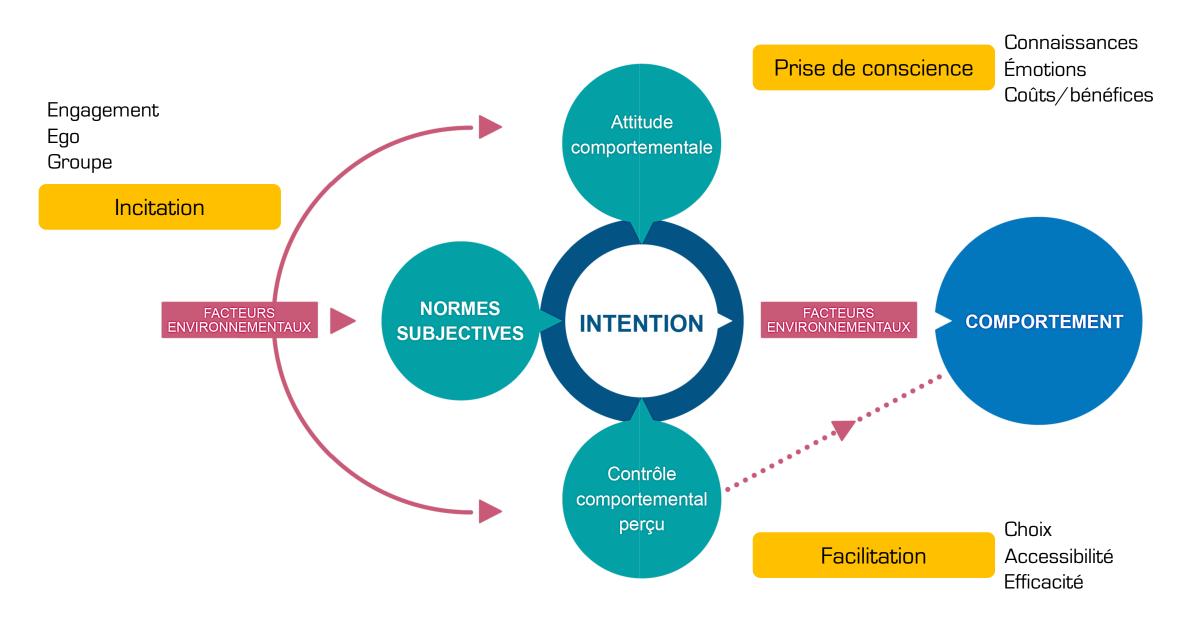












Ajzen, 1991





Figure 15 Facebook Post for April 17



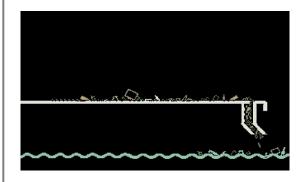
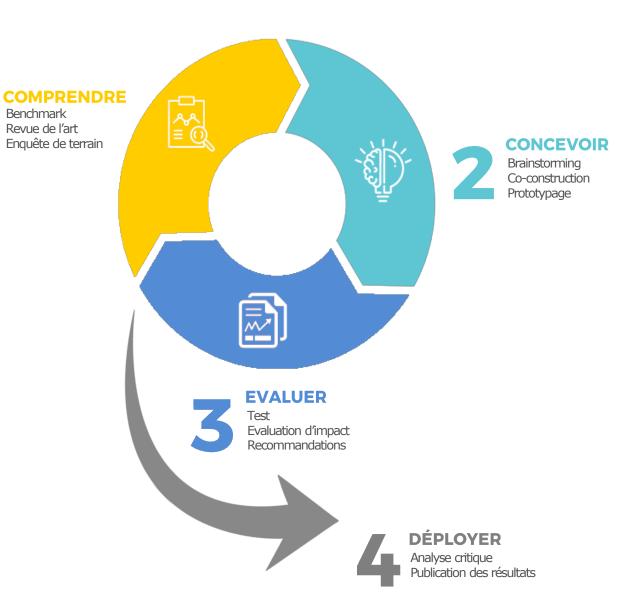


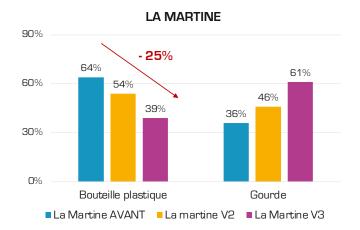
Figure 12 Facebook Post for April 14

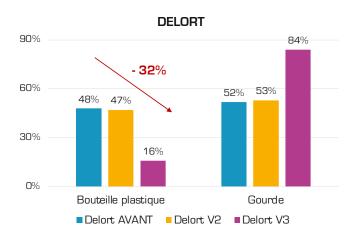












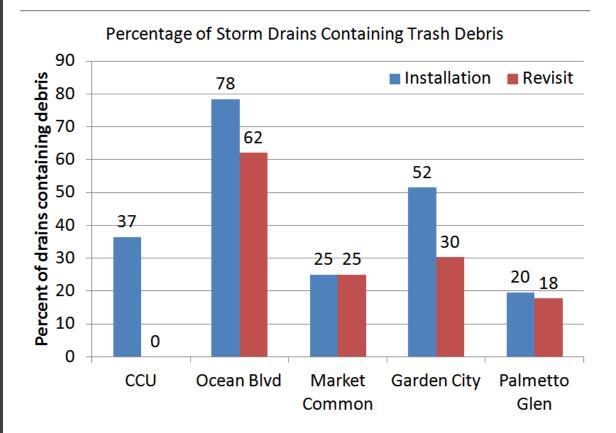




Type of Community (i.e. Business District, N	eig	hbo	orh	ood	, etc	:):														
Last Rain Event:																				
Current Weather Conditions:																				
Coastal Waccamaw Stormwater Education Consortium			Water Flowing		Debris Present		Floating Objects in Water		Odor Present		Oil Sheen Present		Erosion		Vegetation		Sediment Build-up			Comments
torm Drain Unit Number GPS Field Location Points		M	H	Yes	No	Yes	No	Yes	No	Yes	No	N	M	H N	I N	I H	N	M	Н	Explain What Was Found
N W	1													1						
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Follow-Up Data												
Date	Map Reference Number	Location	Number of Drains Marked	Date of Revisit	Percent Trash Debris in Drains Original Visit	Percent Trash Debris in Drains Revisit						
4/29/2010	1	Coastal Carolina University	41*	8/28/2012	36.50%	0%						
4/10/2010	2	Ocean Boulevard	37	4/12/2011	78.40%	62.10%						
4/10/2010	3	Market Common	8	8/29/2012	25.00%	25.00%						
5/22/2010	4	Garden City	33	9/5/2012	51.50%	30.30%						
4/14/2011	5	Palmetto Glen	92	9/12/2012	19.60%	17.40%						





TEXAS NATURAL RESOURCE CONSERVATION COMMISSION

STORM DRAIN STENCILING



An EPA Storm Water Phase II endorsed activity



Storm Drain Stenciling Project Handbook



A How-To manual for pollution prevention education Nothing but rain down the storm drain!

STORM DRAIN MARKING MANUAL



WWW.STORMDRAIN.IN.GOV







LES SCIENCES

COMPORTEMENTALES

Un atout pour les transitions



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